



*Governing Board and PCSD Administrative Retreat*  
August 5 and 6, 2015  
Ecker Hill Middle School Media Center

Wednesday, August 5, 2015  
7:30 AM – 9:00 PM  
**Special Regular Session**

*7:30-8:00 AM*

- *Closed Session*

*8:00 -10:00 AM*

- Oath of Office – Philip Kaplan
- Personnel
- Financial Options Presentation

*10:00 -11:30 AM*

- Ropes Course Activity

*11:30 AM – 12:00 PM*

**Lunch**

*12:00 – 2:00 PM*

Master Planner Presentation

*2:00 – 3:45 PM*

Master Planning Steering Committee Recommendation

*3:45-4:00 PM*

- Reflection of the Day

*4:00 PM*

- Principals/ Assistant Principals/ Cabinet Excused

## **August 6, 2015 -Day 2: Using Data to Set Goals and Plan Action Steps**

*7:30 AM - 4:00 PM*

*7:30 -8:00 AM*

- Swaner EcoCenter Continental Breakfast on the Deck

*8:00 - 9:00 AM*

- Nature Walk with Guide
- Return to Ecker

*9:00 – 11:30 AM*

### *District-Wide SAGE Overview 2014 and 2015*

- District-Wide PreK – 12<sup>th</sup> Grade Data Review
  - Explanation/tour of reports (what means/represents what)
  - Each principal will also get a report for his or her specific school
- PreK Performance and Growth
  - Essential Preschool Skills (EPS)
- DIBELS - Reading
  - Emphasis on Restructured Reading/ELL Program and K-3 Reading goal
  - Kindergarten - 5th Grade
- Galileo
  - Grades 1 - 10 Performance and Growth
  - Brief review of the detailed information/data (aggregate and 'by standard') that ATI-Online/Galileo reports can provide
  - Discuss data, answer any questions and gather feedback as to what information would be helpful to see on regular reports
- College and Career Readiness
  - ACT assessments (ACT, Explore, Plan; 8th, 10th, and 11th Grades)
  - Advanced Placement (AP)
- Correlations between SAGE, Galileo, and ACT assessments to support the use of Galileo as our primary measure for setting SMART goals and monitoring progress toward those goals

*11:30-12:00*

*Lunch*

*12:00 -12:45*

- Special Program Data
  - Demographics of the District and by school/grade level
  - Reading Interventions

- English Language Learners (ELL)
- Dual Immersion
- Overview of Galileo Measurement Proficiency Cutoffs, and Explanation
  - What is 'expected growth'?
  - Where it comes from and how it is calculated
  - How to use 'expected growth' to set goals for the district, specific schools, classrooms, and individual students

12:45-1:45

- Demonstrate Model/Methods we used to set District Goals
- First, reminder of what a SMART goal is
- Long-term 'REACH' Goals
- Short-term 'individual student growth' Goals
  - Set the most accurate and reasonably plausible 2016 EOY goals once SY 2016 Fall BOY Galileo testing is complete
- Examine cohort of students scored this year
  - Set goals for each cohort of students and the district as a whole based on SY 2014-2015 proficiencies and growth

1:45-3:00 PM

- Goal Setting Open Discussion/Questions
- Goal Setting Activity
  - Break out session for Admin to work on their own through the process of using their schools' student data to set both short and long-term (REACH) performance and growth goals

3:00 - 4:00 PM

- Group Goal Sharing
- Reflection of Day